



## *Curriculum Vitae* *Mino Asemi*

**Assistant Professor of Applied Linguistics**  
**Islamic Azad University**  
**Tehran West Branch**

### *Educational Background*

- 2014 : Post-Doctoral Research Fellow; “Clinical Applications of Humanoid Robots in Autism and Cancer Therapy”, Center of Excellence on Design, Robotics, and Automation, Sharif University of Technology, Iran, Sponsored by: National Elite Foundation
- 2013 : Post-Doctoral Research Fellow; “Robot Assisted Language Learning (RALL)” Center of Excellence on Design, Robotics, and Automation, Sharif University of Technology, Iran, Sponsored by: National Elite Foundation
- 2009-2012: Ph. D. in Applied Linguistics (TEFL), Allameh Tabataba’i University (ATU), Tehran, Iran.  
Ph.D. Dissertation: “Patterns in Interlanguage Pragmatic Rating: Effects of Rater Training, Intercultural Proficiency, and Self-assessment”
- 2003-2005: Post graduate student in Adult Education, University of British Columbia, Vancouver, Canada.
- 1999-2001: M. A. in Applied Linguistics (TEFL), Khatam University, Tehran, Iran.  
M. A. Thesis:” The Effect of Word Games on the Development of Vocabulary”
- 1994-1998: B.A in English Literature, Allameh University, Tehran, Iran.

### *Supplementary Training Courses*

July 8<sup>th</sup>, 2002 - Sep. 12<sup>th</sup>, 2002: Idiomatic Expression, 110 hours,  
English language Institute at  
University of British Columbia, Vancouver, Canada.

July 1999 - August 1999 : Five-week Semi-Immersion Program,  
International Language Institute, Vancouver, Canada.

### *Teaching Interests*

- Syllabus Design and Materials Development
- Discourse Analysis
- Methodology and Skills
- English for Specific Purposes (ESP)
- Second Language Acquisition
- Interlanguage Pragmatics

### *Employment and Professional Background*

- 2014: Assistant Professor of Applied Linguistics at Islamic Azad University
- 2013-2014: Post-Doctoral Research Fellow; “Robot Assisted Language Learning (RALL)” and “Clinical Applications of Humanoid Robots in Autism and Cancer Therapy”, Center of Excellence on Design, Robotics, and Automation, Sharif University of Technology, Iran, Sponsored by: National Elite Foundation
- 2014: Guest Lecturer at Shahid Beheshti University, Tehran, Iran.
- 2014: Guest Lecturer at Allameh Tabataba’i University, Tehran, Iran.
- 2012-present Lecturer at Languages and Linguistics Department, SUT, Tehran, Iran.
- 2008-2012 (December): Faculty member of the Languages & Linguistics Department, SUT, Tehran, Iran.
- 2009-2010: Vice-Dean of Education and Student Affairs, Languages and Linguistics Department, Sharif University of Technology, Tehran, Iran.
- 2006-2008: Guest Lecturer at Sharif University of Technology, Tehran, Iran.
- 2005-2008: Lecturer at Allameh Tabataba’i University, Tehran, Iran.
- 2005-2007: Lecturer at Islamic Azad University, Tehran, Iran
- 2005-2007: Lecturer at Applied Science and Technology University (different branches), Tehran, Iran.
- 2005-2006: Lecturer at Amir Kabir University (International Section), Tehran, Iran.
- 2006: Lecturer at Media Studies Faculty, Tehran, Iran

2003: Lecturer at Art University, Tehran, Iran  
2001-2003: Lecturer at Shahid Beheshti University, Tehran, Iran  
2000-2003: Lecturer at Allameh Ghotb Ravandi College, Tehran, Iran  
1999-2001: Lecturer at Khatam University, Tehran, Iran

### *Courses Taught at the B.A./B.Sc. Levels*

Pre-requisite English  
General English (ESP)  
Technical English for Mechanical Engineers  
English Grammar  
English Reading  
English Conversation  
English Idioms  
Phonetics & Phonology  
Study Skills  
Advanced Writing  
Short Story

### *Courses Taught at the M.A. Level*

Curriculum Design and Materials Development  
Methodology in English Language Teaching  
Advanced Writing  
English for Specific Purposes (ESP)  
English for the Students of Public Relations  
English for the Students of Biology  
Discourse Analysis  
Seminar

### *Courses Taught at the Ph.D. Level*

English for the Students of Physiology

### *Doctor of Philosophy (Ph.D.) Dissertation Student*

Alireza Taheri, (Co-Advising with Dr. H.R. Pouretemad and Dr. A. Meghdari), “On the Design and Application of Humanoid Robots as Co-Therapist in Autism Diagnosis and Treatment”, (Ph.D. Thesis in Progress), Applied & Solid Mechanics Division.

## *M.A Supervision (as an Advisor /Co-advisor)*

1. Amir Torkashvand: Disfluency among Iranian Advanced EFL Learners: Effect of Planning Time
2. Neda Khanlarzadeh: Patterns in ILP rating of complaint and request among native and non-native teachers
3. Nasim Basiri: The impact of RALL on autistic children
4. Ehsan Safari: Robotic M.S. Thesis
5. Mohammad Amin Mosavi: Robotic M.S. Thesis
6. Zakipour: Robotic M.S. Thesis
7. Alireza Taheri: Robotic Ph.D. Thesis
8. Ashkan Ghambarzadeh: Robotic BS Thesis.
9. Arman Karimian: Robotic BS Thesis.
10. Mersedeh Zandvakili: Robotic BS Thesis.
11. Maryam Ghazisaidi: Robotic Assisted Language learning among junior-high students
12. Sanaz Chorakci: Holistic and Analytic speaking rating
13. Amin Rajabi: Comparison of Global and Local textbooks in terms of global issues
14. Zahra Hesami: Task chaining in EFL course books
15. Atefeh Rezanezhad: Patterns in ILP rating of compliment and compliment response among native and non-native teachers
16. Roja Irandoost: Strategies in native and non-native English speakers' speech act production
17. Zahra Lari: The use of MALL in vocabulary learning among Iranian EFL learners
18. Mohsen Alipoor: The effect of CALL in teaching and testing vocabulary among Iranian EFL learners
19. Farhad Roodi: What learners prefer as cultural content in textbooks: An attitudinal investigation
20. Mohammad Rezghi: A global textbook evaluation in EFL context
21. Zahra Mesbah: EFL learners' willingness to communicate: The roles of motivation, communication anxiety, linguistic self-confidence, and attitude
22. Nikan Sadehvandi: Critical thinking and academic achievement: The effects of the university major (humanities vs. engineering) and critical thinking instruction

23. Sajedeh Razzaghi: (Im)politeness in speech act production: Native speakers' and EFL learners' perceptions and criteria
24. Nasrin Shamsipour: The effects of language and pragmatic identities on the interlanguage pragmatic competence of EFL learners
25. Roya Pashmforoosh: The Effect of Raters' Training on Their Evaluation of EFL Learners' Speaking Abilities
26. Sarah Pakzadian: The Effect of Dynamic-assessment, Non-dynamic Traditional Assessment, and Non-assessment Courses on Iranian EFL Learners' Interlanguage Pragmatic Production
27. Shohreh Teymournezhad: Investigating the Professional & Intercultural Identity of Iranian EFL Teachers

## Publications

### I. Published Books:

#### A. Local Publishers

1. Alemi, M., Farzaneh, F. Technical English for Electrical Engineering. Tehran, Sharif University of Technology Press, forthcoming
2. Alemi, M., Meghdari, A. (2014). Technical English for Mechanical Engineering. Sharif University of Technology Press,
3. Tajeddin, Z., Alemi, M. (2014). Functional Communication in English. Jangal Press, forthcoming
4. Patrut, B., Alemi, M. (2011). *Advances in cognitive sciences*. (ed.) Tehran: Farhange Alem Publication.
5. Hassanzadeh, M., Dereakhshan, A., Alemi, M. (2011). *Task-mediated videos for listening and speaking*. Tehran: Farhange Alem Publication.
6. Derakhshan, A., Rezaie, S., Alemi, M., (2011). *English reading for university students*. Tehran: Farhange Alem Publication.
7. Alemi, M., Salehi, M., Hatef, A. (2009). *General English for science & engineering students*. Tehran: Farhange Alem Publication. (2<sup>nd</sup> ed: 2009), (3<sup>rd</sup> ed.: 2010.)
8. Alemi, M., (2009). *English for the students of public relations*. Tehran: University of Applied Science and Technology Press.
9. Mirhassani, A., Alemi, M., Behroozi, P. (2008). *Effective reading* (vol. 1). Tehran: Kasakavosh Publication, (2<sup>nd</sup> ed.: 2009).

10. Mirhassani, A., Behroozi, P. Alemi, M. (2008). *Effective reading* (vol. 2). Tehran: Kasakavosh Publication.
11. Mihandoust, P. Alemi, M., *English for university students* (1<sup>st</sup> ed.: 2007). Tehran: Marefat Publication, (2<sup>nd</sup> ed.: 2008).
12. Alemi, M., Mihandoust, P. (4<sup>th</sup> ed.: 2010). *English for all purposes* (EAP). Tehran: Farhange Alem Publication. (3<sup>rd</sup> ed.: 2009), (2<sup>nd</sup> ed.: 2008). Tehran: Kavoshgarane Rayaneh Publication. (1<sup>st</sup> ed.: 2006).
13. Alemi, M., Mihandoust, P., Mazloomi, S., Safavipour, S. (2006). *Let's start reading*. Tehran: Noor-e Danesh Publication. Tehran. (2<sup>nd</sup> ed.: 2008).
14. Daftarifard, P. Alemi, M., Mihandoust, P. (2006). *The first 1000 frequent English words* (*Sight Vocabulary*). Tehran: Marefat Publication, (2<sup>nd</sup> ed.: 2010).

### **B. International Publishers**

15. Alemi, M., Hesami, Z., Hosseini, S. H. (2013). A New Perspective on the Evaluation of ELT Materials. LAP Lambert Academic Publishing.
16. Alemi, M., Lari, Z. (2013). MALL in an EFL Context: Learning AWL Via SMS. LAP Lambert Academic Publishing.
17. Sadehvandi, N., Alemi, M. (2013) An Evaluation of Pacesetter Series in the Iranian EFL Context. LAP Lambert Academic Publishing.
18. Alemi, M., Tajeddin, Z., Sadehvandi, N. (2012). Critical Thinking Ability among EFL Learners. Lambert Academic Publishing.
19. Alemi, M., Tajeddin, Z., Mesbah, Z. (2012). Willingness to communicate among EFL learners: A socio-psychological perspective. Lambert Academic Publishing.
20. Tajeddin, Z., Alemi, M., Pakzadian, S. (2012). *Dynamic assessment and interlanguage pragmatics: Effects on the production of speech acts*. Lambert Academic Publishing.
21. Alemi, M., Fallah, A. (2011). *How to use games to promote fluency five communication strategies used during information-gap activities*. Saarbrücken: Lambert Academic Publishing GmbH & Co. KG.
22. Alemi, M., Janatifar, M. (2011). *The effects of reading-logs upon the students' story reading ability*, Saarbrücken VDM, Verlag Dr. Muller.
23. Alemi, M., Miraghaee, A., (2011). *How to test English grammar: Cloze test or multiple-choice test?* Saarbrücken: VDM, Verlag Dr. Muller.
24. Alemi, M., Hassanzadeh, M., Derakhshan, A. (2011). *Topic-based listening and speaking*. Saarbrücken: LAP, Lambert Academic Publishing GmbH & Co. KG.

25. Alemi, M. Derakhshan, A., Rezaie, S. (2011). *English reading for EFL learners*. Saarbrücken: LAP Lambert Academic Publishing GmbH & Co. KG.
26. Alemi, M. (2010). *Utilizing game-based learning to develop vocabulary knowledge*. Saarbrücken: LAP Lambert Academic Publishing GmbH & Co. KG.

## II. Book Chapter:

1. Alemi, M. Lavasani, M., Daftari, P. (2011). Constructivism, connectionism, and emergentism in SLA: *Commonalities and differences*. In B. Patrut, L. Mata, I. L Popa (Eds.). *Contemporary issues in education and social communication* (pp. 134-147), München: Martin Meidenbauer Verlagsbuchhandlung GmbH & Co. KG.

## III. Papers:

### Articles:

1. Alemi, M., Meghdari, A., Ghazisaidi, M. (2015). Employing Humanoid Robots for Teaching English Language in Iranian Junior High-Schools *International Journal of Humanoid Robotics*. *International Journal of Humanoid Robotics (IJHR)*, (ISI journal), 11(3).
2. Meghdari, A., Alemi, M., Ghazisaedy, M., Taheri, A. R., Karimian, A., Zandvakili, M. (2013). *Applying Robots as Teaching Assistant in EFL Classes at Iranian Middle-Schools*. In *proceeding of: The 2013 International Conference on Education and Modern Educational Technologies, At Venice, Italy*.
3. Alemi, M., Meghdari, A. Ghanbarzadeh, A., Jafari, L., Ghanbarzadeh, A. (2014). Impact of a Social Humanoid Robot as a Therapy Assistant in Children Cancer Treatment, *in proceeding of: 2014 International Conference on Social Robotics, Sydney, Australia*. v. 8755, pp. 11-22.
4. Tajeddin, Z., Alemi, M., Razzaghi, S. (2015). Cross-cultural perceptions of impoliteness by native English speakers and EFL learners: The case of Apology speech act. *Journal of Intercultural Communication Research*, Taylor & Francis (ISI)
5. Alemi, M. (2015). The Impact of Dynamic Assessment upon Iranian EFL Student Writers' Self- assessment. *TELL*, forthcoming. (Elmi-pazhoheshi)
6. Alemi M., *Eslami Rasekh, Z.*, Rezanejad, (2015) Iranian Non-native English Speaking Teachers' Rating Criteria Regarding the Speech Act of Compliment: An Investigation of Teachers' Variables, *JTLS*, forthcoming. (Elmi-pazhooeshi)
7. Alemi M., *Eslami Rasekh, Z.*, Rezanejad, (2015) Native and Non-native English Teachers' Rating Criteria and Variation in the Assessment of L2 Pragmatic Productions: The Speech Act of Compliment. *ILT*, 2(2). (Elmi-Pazhooeshi)
8. Alemi M., *Eslami Rasekh, Z.*, Rezanejad, A. (2014). Rating EFL Learners' Interlanguage Pragmatic Competence by Non-Native English Speaking Teachers.

*Procedia - Social and Behavioral Sciences* 98, pp 171 – 174. Available online at [www.sciencedirect.com](http://www.sciencedirect.com)

9. Alemi, M., Eslami Rasekh, Z., Rezanezhad, A. (2013). *How Do Iranian Teachers Rate EFL Learners' Interlanguage Pragmatic Competence? In proceeding of: The 3rd International Conference on Foreign Language Teaching and Applied Linguistics, Urmia, Iran.*
10. Tajeddin, Z., Alemi, M. (2014). *Pragmatic rater training: Does it affect non-native L2 teachers' rating accuracy and bias? Iranian Journal of Language Testing, 4(1)*
11. Alemi, M., Tajeddin, Z. (2013). "Pragmatic Rating of L2 Refusal: Criteria of Native and Non-native English Teachers. *TESL Canada Journal (Special Issue) (elmi-pazhooeshi)*
12. Alemi, M., Hesami, Z. (2015). *The Presentation of Different Types of Tasks in ELT Textbooks TELL (elmi pazhooeshi).*
13. Tajeddin, Z., Alemi, M. (2014). *Criteria and Bias in Native English Teachers' Assessment of L2 Pragmatic Appropriacy: Content and FACETS Analyses The Asia-Pacific Education Researcher, 23(3). 425-434. [ISI]*
14. Alemi, M., Bagheri, H. (2013). *Curriculum Evaluation of "Total English" textbooks from a cultural perspective. Journal of English as an International Language, 8(1). 69-86.*
15. Alemi, M., Pashmforoosh, R. (2013). *EFL teachers' self-efficacy beliefs in teaching literature. The International Journal of Literacies. 19(2), 25-36.*
16. Alemi, M. (2013). *WTC in Engineering Students. TELL, 4(2) (Elmi pazhooeshi).*
17. Alemi, M., Bemani, M., Roodi, F. (2013). *Pragmatic Investigation in Three Global English Textbooks. The Internet Journal Language, Culture and Society. 36, 1-6.*
18. Alemi, M., Hesami, Z. (2013). *Evaluation of Iranian English textbooks for junior high schools. ROSHD, 28(1).*
19. Alemi, M., Rezanejad, A. (2013). *Academic Word List: Coverage Range in Local/Global Textbooks and Exploring Effective Ways of Teaching and Testing of AWL, IARTEM e-Journal, 5(2), 23-40.*
20. Alemi, M., Jahangard, A. & Hesami, Z. (2013). *A Comparison of Two Global ELT Course books in Terms of Their Task Types. IARTEM e-Journal, 5(2), 42-63.*
21. Tajeddin, Z., Alemi, M. (2012). *L2 Learners' Use of Metadiscourse Markers in Online Discussion Forums. ILT, 1(1), 93-123. (Elmi-Pazhooeshi)*
22. Alemi, M., Lari, Z. (2012). *SMS Vocabulary Learning: A Tool to Promote Reading Comprehension in L2. International Journal of Linguistics 4(4). 275-287.*
23. Alemi, M., Razzaghi, S. (2012). *Politeness markers in English for business purposes textbook. International Journal of Research Studies in Language Learning. Online ISSN: 2243-7762, DOI: 10.5861/ijrsl.2012.191, Available online: 8 October 2012.*



24. Alemi, M., Irandoost, R. (2012). *A Textbook Evaluation of Speech Acts: The Case of English Result Series*. *International Journal of Applied Linguistics & English Literature*, 1(6), 199-209. (Scopus Indexed)
25. Alemi, M., Anani S. R. & Lari, Z. (2012). Successful learning of academic word list via MALL: Mobile assisted language learning. *International Education Study Journal*, 5(6).(Scopus Indexed)
26. Alemi, M., Tajeddin, Z. & Mesbah, Z. (2013). Willingness to communicate in L2 English: Impact of learner variables". *Journal of Research in Applied Linguistic Studies*, 4(1): 42-61 (Elmi-Pazhooeshi)
27. Alemi, M., Mesbah, Z. (2012). Textbook evaluation based on the ACTFL standards: The case of *Top Notch* series. *Iranian EFL Journal*, 9(1), 162-171.
28. Alemi, M., Isavi, E. (2012). Evaluation of interactional metadiscourse in EFL textbooks. *Advances in Asian Social Science*, 2(1), 422-430.
29. Alemi, M., Sadehvandi, N. (2012). Textbook evaluation: EFL teachers' perspectives on "Pacesetter Series". *ELT*, 5(7), 64-74.
30. Alemi, M., Jafari, H. (2012). Gender and culture analysis in EFL textbooks as measured by personal proper names. *Advances in Asian Social Science*, 1(2), 237-243.
31. Alemi, M., Miraghae, A. (2012). A comparative study of testing grammar knowledge of Iranian students between cloze and multiple-choice tests. *Modern Journal of Applied Linguistics*, 4(1), 16-35.
32. Tajeddin, Z., Alemi, M., Pashmforoosh, R. (2011). Non-native teachers' rating criteria for L2 speaking: Does a rater training program make a difference? *TELL* 5(1), 2011, pp. 125-153.
33. Alemi, M., Pashmforoosh, R. (2011). EFL Learners' Willingness to Communicate: The Interplay between language learning anxiety and language proficiency. *Proceeding of Design and Modeling in Science, Education, and Technology: DeMset 2011, Orlando, Florida, USA*.
34. Alemi, M., Pakzadian, S. (2011). Willingness to communicate in English in EFL context. *Proceedings of the International Conference of Education, Research and Innovation, Madrid, Spain*, 5519.
35. Alemi, M., Daftarifard, P., & Pashmforoosh, R. (2011). The impact of language anxiety and language proficiency on WTC in EFL context. *Cross-Cultural Communication*, 7(3), 150-166.
36. Mahyari, M., Alemi, M. (2011). Eye on China and United States. *BRAND. Broad Research in Accounting, Negotiation, and Distribution*, 2(2), 67-74. ISSN 2067-8177.
37. Alemi, M. (2011). Difference in assessment: Towards a dynamic assessment approach in education, *Proceeding book, CISTA, Orlando, Florida, USA*.

38. Alemi, M., Lavasani, M., Daftarifard, P. (2011). Constructivism, connectionism, and emergentism in SLA commonalities and differences, *TEACH. Training, Evaluation, Alumni, Curricula, and Homework*, 1(1).
39. Derakhshan, A. Rezaie, S. & Alemi, M. (2011). Alternative assessment, or alternatives to assessment: A solution or a quandary, *International Journal of English Linguistics*, 1(1), 173-178.
40. Alemi, M. (2011). The use of literary works in an EFL class. *Theory and Practice in Language Studies. (TPLS)*, 1(2), 177-180.
41. Birjandi, P., Alemi, M. (2010). The impact of test anxiety on test performance among Iranian EFL learners. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, 1(4), 44-58.
42. Alemi, M., Daftarifard, P. & Tobolcea, I. (2010). Mismatches between learner's style and teacher's style in L2: A concern for communication, a case of Iranian adult. *JLTR. Journal of Language Teaching and Research*, 2(2), 323-331.
43. Tajeddin, Z. Alemi, M. (2010). Less proficient vs. more proficient L2 learners' preferences for compensation strategies: L1-based, L2-based, and non-linguistic. *LiBRI. Linguistics and Literary Broad Research Innovation*, 1(2), 48-55.
44. Alemi, M., Tayebi, A. (2010). The influence of incidental and intentional vocabulary acquisition and vocabulary strategy use on learning L2 vocabularies. *JLTR. Journal of Language Teaching and Research*, 2(1), 81-98.
45. Fahim, M., Bagherkazemi, & M., Alemi, M. (2010). The relationship between test takers' multiple intelligences and their performance on the reading sections of TOEFL and IELTS. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, 1(3), 1-14.
46. Bagherkazemi, M., Alemi. M. (2010). Literature in the EFL/ESL classroom: Consensus and controversy. *LIBRI. Linguistics and Literary Broad Research Innovation*, 1(1), 1-12.
47. Fahim, F. Bagherkazemi, & M. Alemi, M. (2010). The relationship between test takers' critical thinking ability and their L2 reading proficiency. *JLTR. Journal of Language Teaching and Research*, 1(6), 830-837.
48. Alemi, M., Daftarifard, P. (2010). Pedagogical innovation in language teaching methodologies. *JLTR. Journal of Language Teaching and Research*, 1(6), 765-770.
49. Khatib, M., Alemi, M. & Daftarifard, P. (2010). On the relationship between Input and interaction psycholinguistic, cognitive, and ecological perspectives in SLA. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, 1(4), 59-68.
50. Alemi, M., Daftarifard, P. (2010). Implication of studies on bilingualism for SLA. *JLTR. Journal of Language Teaching and Research*, 1(5), 671-677.

51. Alemi, M., Daftarifard, P. (2010). Modular vs. unitary (Non-modular) views on the brain and mind, *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, 1(3), 83-87.
52. Alemi, M. (2010). Educational game as a vehicle to teaching vocabulary. *MJAL. Modern Journal of Applied Linguistics*, 2(5), 425-438.
53. Alemi, M. Ebadi, S. (2010). The effects of pre-reading activities on ESP reading comprehension. *JLTR. Journal of Language Teaching and Research*, 1(5), 569-577.
54. Alemi, M. (2010). Using Eliot's short story to improve EFL learner's communication abilities and literary understanding. *LIBRI. Linguistics and Literary Broad Research Innovation*, 1(1), 19-29.
55. Alemi, M., Daftarifard, P. & Patrut, B. (2010). The implication of chaos/complexity theory into second language acquisition. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, 1(4), 34-40.

#### IV. Conference Presentations

##### A. Local Conferences:

1. 2013: Pragmatic Evaluation of Textbooks. Alemi, M. Bemani, M., Roodi, F. Paper presented at The Second National Conference on Language, Discourse and Pragmatics, Ahwaz, Iran.
2. 2013: A Textbook Evaluation of Speech Acts in English Result Series. Alemi, M., Irandoust, R. Paper presented at The Second National Conference on Language, Discourse and Pragmatics, Ahwaz, Iran.
3. 2013: Service Encounter in Persian. Alemi, M., Tajeddin, Z, Pashmforoosh, R. Paper presented at The Second National Conference on Language, Discourse and Pragmatics, Ahwaz, Iran.
4. 2012: The effects of SMS on university students' vocabulary learning. Paper presented at The First Conference on Language Learning and Teaching: An Interdisciplinary Approach, ILT-IA, Mashad, Iran.
5. 2012: L2 Learners' Use of Metadiscourse Markers in Online Discussion Forums. Paper presented at 8<sup>th</sup> Conference on Linguistics, Tehran, Iran.
6. 2012: Textbook evaluation from pragmatic dimension in Tactics Series. Paper presented at The Sixth Conference on Issues in English Language Teaching in Iran (IELTI-6). University of Tehran, Iran.

##### B. International Conferences:

7. Social Robots as Assistants for Autism Therapy: Research in Progress, Paper presented at The Second RSI International Conference on Robotics and Mechatronics, K. N. Toosi University of Technology, October 2014, Tehran, Iran

8. The Effect of Employing Humanoid Robots for Teaching English on Affective Filters (Anxiety and Attitude), Paper presented at The Second RSI International Conference on Robotics and Mechatronics, K. N. Toosi University of Technology, October 2014, Tehran, Iran
9. 2014: Robot Assisted Language Learning (RALL) in EFL Classes, Paper presented at International Spring School on Humanoid Soccer Robots, Amirkabir University of Technology (Tehran Polytechnic), June 2014, Tehran, Iran.
10. 2014: Clinical Application of Humanoid Robots in Playing Imitation Games for Autistic Children in Iran, Paper presented at International Educational Technology Conference, August 2014, Chicago, US.
11. 2014: Clinical Application of Humanoid Robots as Therapy Assistants in Autism Therapy in Iran, Paper presented at International Spring School on Humanoid Soccer Robots, Amirkabir University of Technology (Tehran Polytechnic), June 2014, Tehran, Iran.
12. 2013: Clinical Application of a Humanoid Robot in Playing Imitation Games for Autistic Children in Iran, (in Persian), CD-Rom Proc. of the 2nd Basic Clinical and Neuroscience Congress 2013, Both Oral and Poster Presentation, Dec 2013, Tehran, Iran.
13. 2013: The Effects of Using Humanoid Robots for Treatment of Individuals with Autism in Iran, Paper presented at 6th Neuropsychology Symposium, Dec 2013, Tehran, Iran.
14. 2014: Clinical Application of a Humanoid Robot in Pediatric Cancer Interventions, Paper presented at International Conference on Social Robotics, October 2014, Sydney, Australia.
15. 2014: Clinical Application of a Humanoid Robot in Pediatric Cancer Interventions, Paper presented at The Second RSI International Conference on Robotics and Mechatronics, K. N. Toosi University of Technology, October 2014, Tehran, Iran
16. 2013: Rating EFL learners' interlanguage pragmatic competence by non-native English speaking teachers. Paper presented at Current Trends in ELT: Putting the Learner in the Spotlight, Urmia University, Urmia, Iran.
17. 2013: What is Facilitating Long-term Retention of Vocabulary: Computer-assisted, Mobile-based, or Dictionary. Paper presented at Current Trends in ELT: Putting the Learner in the Spotlight, Urmia University, Urmia, Iran.
18. 2013: Effects of an online flash card activity on the productive vocabulary among EAP students. Paper presented at Smart Media in Academia: Research and Teaching SMART Conference, Bacau, Romania.

19. 2013: MALL, Vocabulary and Reading: a Case of university students. Paper presented at Smart Media in Academia: Research and Teaching SMART Conference, Bacau, Romania.
20. 2013: The effects of online flash cards on English vocabulary learning and retention in EFL context. Paper will be presented at eLearning and Software for Education eLSE Conference, Bacau, Romania.
21. 2013: How do Iranian teachers rate EFL learners' Interlanguage pragmatic competence? Paper presented at 3rd International Conference on Foreign Language Teaching and Applied Linguistics (FLTAL), Sarajevo, Bosnia and Herzegovina
22. 2012: The Effects of Short Message Service- SMS- on University Students' Vocabulary Learning, Paper presented at The 1st Conference on Language Learning & Teaching: An Interdisciplinary Approach (LLT-IA). Mashhad, Iran.
23. 2012: Critical Thinking: Humanities vs. engineering undergraduate students. Paper presented at the 1<sup>st</sup> CELS, Baku, Azarbaican.
24. 2012: The Effects of CALL on the Vocabulary Learning and Reading Comprehension of Iranian EFL Learners. Paper presented at the 10<sup>th</sup> International TELLSI Conference, Tehran, Iran.
25. 2012: Non-native Teachers' Response to Speaking Rater Training: Impact on Their Attitudes toward Speaking Construct and Scoring Accuracy. Paper presented at the 10<sup>th</sup> International TELLSI Conference, Tehran, Iran.
26. 2012: Politeness markers in English emails in EFL context. Paper presented at The Second Conference on ELT in the Islamic World. Tehran. Iran.
27. 2012: Pragmatic rating of L2 refusal: Criteria of native and non- native English teachers. Paper presented at Conference on Pragmatics of the Americas, AMPRA. Charlotte, USA.
28. 2012: The Use of Games to Foster Fluency. Paper presented at 6th European Conference on Games Based Learning, ECGBL, Cork, Ireland.
29. 2012: EFL Teachers' Self-efficacy Beliefs in Teaching Literature. Paper presented at Nineteenth International Conference on Learning, London, UK
30. 2012: Evaluation of Iranian English Textbooks for Junior High Schools. Paper presented at First International Interdisiplinary Conference on Art, Language and Technology, ICALT 2012, Mashad, Iran.
31. 2012: The Total English Series Evaluation: A Focus on Cultural Issues. Paper presented at First International Interdisciplinary Conference on Art, Language and Technology, ICALT 2012, Mashad, Iran.
32. 2012: A Comparison of Academic Word List Coverage in two Local & Global General English Textbooks. Paper presented at First International Interdisiplinary Conference on Art, Language and Technology, ICALT 2012, Mashad, Iran.
33. 2012: Politeness Markers in Business Purposes Textbook. Poster presented at ELF 5, Boğaziçi University, Istanbul, Turkey.

34. 2012: Native English teachers' pragmatics assessment of L2 apology: Content and FACETS analyses of rating criteria and bias. Paper presented at NDLP, the 6th Lodz Symposium on New Developments in Linguistic Pragmatics, Lodz, Poland.
35. 2012: Pragmatic rater training: Does it affect rating accuracy and consistency? Paper presented at NDLP, the 6th Lodz Symposium on New Developments in Linguistic Pragmatics, Lodz, Poland.
36. 2012: Representation of Metadiscourse Markers in EFL Textbook. Paper presented at MATSDA/University of Limerick Conference, Applied Linguistics and Materials Development. Ireland.
37. 2012: Textbook Evaluation based on the ACTFL standards: Top Notch series. Paper presented at MATSDA/University of Limerick Conference, Applied Linguistics and Materials Development. Ireland.
38. 2012: An evaluation of Pacesetter series: Applying Litz's teacher textbook evaluation form. Paper presented at 1<sup>st</sup> Akdeniz Language Studies Conference, Antalya, Turkey.
39. 2012: Listening textbook evaluation: A pragmatic approach on "Tactics" series. Paper presented at 1<sup>st</sup> Akdeniz Language Studies Conference, Antalya, Turkey.
40. 2011: Willingness to communicate in English in EFL context. Paper presented at ICERI 2011, International Conference of Education, Research and Innovation, Madrid, Spain.
41. 2011: Impact of Language Anxiety and Language Proficiency on WTC in EFL Context. Paper presented at Design and Modeling in Science, Education, and Technology: DeMset 2011, Orlando, Florida, USA.
42. 2011: Difference in Assessment: Towards a Dynamic Assessment Approach in Education. Paper presented at CISTA, Orlando, Florida, USA.
43. 2011: The Interplay between test-taking anxiety and the sociocultural variables of L2 Pragmatic norms in Listening in an EAP Context. Paper presented at IPRA, 12<sup>th</sup> International Pragmatics Conference, Manchester, U. K.
44. 2011: The Impact of Dynamic Assessment on Students' Self Assessment in EFL Writing. Paper presented at Bremen Symposium 2011, Germany.
45. 2011: The Impact of Dynamic Assessment upon EFL Student Writers' Self Assessment. Paper presented at Red-Conference – rethinking education in the knowledge society international conference in Ascona, Switzerland.
46. 2010: Modeling the Components Comprising the Construct of L2-Specific Test Anxiety and Their Relationship to Test Performance. The paper presented at First International Conference on ELT in the Islamic World, Tehran, Iran.
47. 2010: The Relationship Between Test Takers' Critical Thinking Ability and Their L2 Reading Proficiency. The paper presented at TELSI 8, Alzahra University, Tehran, Iran.
48. 2010: What Makes Macbeth Commit the Crime? The paper presented at (S & U 2010): The Said & The Unsaid, University of Vlora, Albania.

49. 2010: Literature in the EFL/ESL Classrooms: Consensus and Controversy, Paper presented at (S & U 2010): The Said & The Unsaid, University of Vlora, Albania.
50. 2010: Good Language Learner and Identity: The Case of Listening Proficiency, Paper presented at Malaysia International Conference on Foreign Languages (MIFL2010): Languages and Construction of the Identities, University Putra Malaysia.
51. 2010: What Is the Ultimate Goal of SLA: Identity in the Centre of Attention? Activity Theory Perspective, 3<sup>rd</sup> International Online Language Conference (IOLC 2010).
52. 2010: The Impact of Word Games on Vocabulary Expansion. Paper presented at 4<sup>th</sup> European Conference on Games Based Learning, The Danish School of Education, University of Aarhus, Copenhagen, Denmark.
53. 2010: Learner's and Teacher's Cognitive and Affective Factors (Mis) Match: A Case of Iranian Adult. Paper presented at LIMOBIS, International Conference of Language Impairment in Monolingual and Bilingual Society, Aalborg University, Denmark.
54. 2010: Implication of Studies on Bilingualism for SLA. Paper presented at International Unity in Diversity, Poland.
55. 2010: Scaffolding L2 Reading Comprehension and Recall Through Concept Maps Accompanying Texts. Paper presented at EDULEARN10: "International Conference on Education and New Learning Technologies", Barcelona, Spain.
56. 2010: Pedagogical Innovations in Language Teaching Methodologies. Paper presented at EDULEARN10: "International Conference on Education and New Learning Technologies", Barcelona, Spain.
57. 2010: Modular vs. Unitary (Non-modular) Views on the Brain and Mind. Paper presented at *ICCESSE 2010: "International Conference on Computer, Electrical, and Systems Science, and Engineering"*, World Academy of Science, Engineering and Technology, Paris, France.
58. 2010: Good and poor learners' production of apology and refusal. Paper presented at *18<sup>th</sup> International Conference on Pragmatics and Language Learning*, Kobe University, Kobe, Japan.
59. 2010: The Relationship between Reading Motivation and Reading Achievement. Paper presented at *The 17<sup>th</sup> International Conference on Learning*, Hong Kong Institute of Education, Hong-Kong.
60. 2010: The effect of motivation on reading achievement. Paper presented at Second International Conference on Linguistic and Intercultural Education (CLIE2), The Institute for Foreign Languages (IFL) of the University of Montenegro, Herceg Novi, Montenegro.
61. 2010: Strategies to address diversity in language teaching. Paper presented at *WCCES XIV World Congress*, Bogaziçi University, Faculty of Education, Istanbul, Turkey.
62. 2010: Instructional strategies to address diversity in language teaching. Paper presented at *The 2010 College Teaching & Learning Conference (TLC)*, Clute Institute for Academic Research, Dublin/Ireland.

63. 2010: The relationship between test takers' critical thinking ability and their performance on the reading section of paper-based TOEFL. Paper presented at *The 2010 College Teaching & Learning Conference (TLC)*, Clute Institute for Academic Research, Dublin/Ireland.
64. 2010: The differential cognitive strategy use underlying L2 learning by low-and high-proficiency EFL learners. Paper presented at *International Conference on Cognitive Processes in Language CogLang 2010*, University of Lodz, Lodz/Poland.
65. 2010: L2 Learners' Preferences for Compensation Strategies: L1-Based, L2-Based, or Non-Linguistic. Paper presented at *The 3<sup>rd</sup> International ELT Conference*, Eastern Mediterranean University, Famagusta/Northern Cyprus Turkish Republic.
66. 2010: Using Eliot's short story to improve EFL learners' communication abilities and literary understanding. Paper presented at *Fifth International IDEA Conference: Studies in English*, Atılım University, Ankara, Turkey.
67. 2009: The Cognitive Nature of Classroom- embedded l2 Learning at Elementary and Advanced Stages. Paper presented at *The 10<sup>th</sup> Nordic Conference on Bilingualism* University of Tartu, Estonia.
68. 2009: Who Should Write the Research Manuscript in English in an EFL Context: Translator or the Author? Paper presented at *The 9<sup>th</sup> International EATAW (European Association Teaching Academic Writing) Conference* in the UK.
69. 2009: Text Structure of Recall and Translation Protocols in Examining Comprehension, Paper presented at *The 9<sup>th</sup> International EATAW (European Association Teaching Academic Writing) Conference* in the UK.

### Workshop Presentations:

1. 2012: Alemi, M. A Four-hour Workshop on "Proposal Writing". Sharif University of Technology, Department of Languages and Linguistics, AVR (March 11).
2. 2011: Tajeddin, Z., & Alemi, M. An Eight-hour Workshop on "Pragmatics Assessment". Sharif University of Technology, Department of Languages and Linguistics, Ibn Sina Building (September 22).
3. 2011: Alemi, M. & Mesbah, Z. Textbook evaluation based on the ACTFL standards: The case of *Top Notch* series. Sharif University of Technology, Department of Languages and Linguistics, Ibn Sina Building.
4. 2011: Tajeddin, Z., Alemi, M., Van Winkle-Ghaderi, V. A Six-hour Workshop on "Speaking Assessment". Sharif University of Technology, Department of Languages and Linguistics, AVR (April 28 and May 5).

### Honors and Awards

- 2014: Best Paper Award at ICSR 2014, Sydney, Australia.
- Design and Application of Humanoid Robots in 1st and 2nd Language Teaching", Owners: Dr. Alemi, Dr. Meghdari, Ms. Ghazisaedi, Mr. Taheri, Iranian Patent Office Invention No. 80841. 10/12/2012



- 2012: Exemplary researcher of Allameh Tabataba'ei University, Persian Literature and Foreign Languages Faculty
- 2012: Exemplary researcher of Sharif University of Technology, Tehran, IRAN
- 2011: Top student (obtained the first rank) of Ph.D. program in TEFL at Allameh Tabataba'ei University, Tehran, IRAN
- 2010: Exemplary researcher of the Department of Languages and Linguistics, Sharif University of Technology, Tehran, IRAN
- 2010: Best Student of Doctorate Program , Allameh Tabataba'ei University, Persian Literature and Foreign Languages Faculty
- 2010: Exemplary lecturer of the Languages and Linguistics Department at Sharif University of Technology
- 2009: Obtained the First rank in Ph.D. Entrance Exam at Allameh Tabataba'ei University
- 2003 : Allameh Ravandi University, Commendation for being top lecturer among 80 lecturers
- 2003: Allameh Ravandi University, Commendation for having the best teaching methodology

### *GRANTS & FUNDED RESEARCH*

Co-Principal Investigator with Prof. Ali Meghdari as PI; “Modeling and Clinical Application of Humanoid Robots as Assistants in Autism Therapy in Iran”, Contract # 203646, (Rials 570,000,000), 3/2014-3/2016.

### *Membership*

1. Publisher, Farhange Alem Publishing House, Tehran, Iran
2. Book reviewer of University of Applied Science and Technology
3. Member of Editorial Board of MJAL, Modern Journal of Applied Linguistics, ISSN: 0974-8741, A refereed international journal.
4. Member of Associate Editors of International Journal of Applied Linguistics and English Literature, ISSN: 2200-3592. A refereed international journal.
5. Member of Editorial Board of JLTR, Journal of Language Teaching and Research, ISSN: 1798-4769. A refereed international journal.
6. Member of Scientific Board of LIBRI, Linguistics and Literary Broad Research Innovation Journal, ISSN: 2068-0627, A refereed international journal.
7. Member of Editorial Board of TPLS, Journal of Teaching Practice and language Study, ISSN: 1798-4769. A refereed international journal.
8. A member of International Pragmatics Association (IPRA)
9. A member of Teaching English Language and Literature Society of Iran (TELLSI)

10. A member of European Association Teaching Academic Writing (EATAW)
11. A member of Asia Teaching English as a Foreign Language